

## Poetry Corner I Summer Camp

### Course Summary

Poetry Corner introduces the student to various simple poetic forms. The student will also study poetic language learning how to convey ideas, situations, and feelings in inventive and original ways with simple literary devices. The student will be prompted to write poetry throughout the summer. The student is encouraged to share original poetry and short stories throughout the summer school session.

### Course Directions and Tips

The student will receive information from their summer school teacher about LiveLesson Sessions, message board posting and required assignments during the first day of summer school.

### What will they do?

Elementary Students will Write their own Poetry

Share with classmates across the country through daily LiveLesson Sessions and active message boards.

#### 1. Rhyme Scheme

- a. Write a poem that has a rhyme scheme. You may choose from the rhyming words provided below or create your own. After you write your poem, write down your rhyme scheme.

- seen
- glean
- too
- you
- dock
- rock
- sky
- try

#### 2. Meter

- a. Complete a poem based on one of the lines below. Throughout the poem, maintain the same meter as the given line.

- My mug is half full...
- Playing on the grass...
- Hunting for treasure...
- Running through the fields...

#### 3. Onomatopoeia

- a. Think of something that makes a lot of noise. You might choose something in nature, like a lion or the ocean. Or, you can write about a noisy object, such as a car. Use words that show what kind of noise it makes.

#### 4. Alliteration

- a. Write a poem about yourself. Use as many words as you can that start with the same sound as your first name.

#### 5. Similies

#### 6. Metaphor

- a. Think of an emotion. It can be happiness or sadness, agitation or ecstasy. Try to think of all the emotions you experience in one day.

Once you have chosen an emotion, write a poem about that emotion using at least one metaphor. Compare the emotion to something you can see or touch.

7. Extended Metaphor

- a. Pick any object or animal outside. Write a poem describing the object or animal, using an extended metaphor and descriptive language.

8. Haiku

- a. Write a haiku about your favorite season. Don't forget to describe what the season looks and feels like. Be sure to also pay attention to the number of syllables in each line.

9. Light Poetry

- a. Write a humorous poem about a funny or strange character. If you are familiar with limericks, you may want to write a limerick for this assignment. Include the character's name in the first line. Then, tell about what makes this person so strange or funny.

10. Erasure Poetry.

- a. Create an erasure poem from the text: During a typical cow judging competition, there are two sections: scoring and reasons. In the contest for scoring, there are five classes of cows and five classes of heifers—cows that have not had calves yet. Each member of the team has 12 minutes to put the cows in the correct order based on five characteristics: Frame, Dairy Character, Body Capacity, Feet and Legs, and Udder. Each class has four animals.